

# SACSCOC

# Principles Review

## Preview of Changes

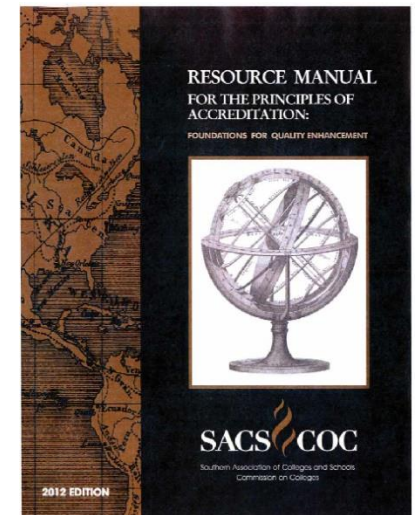
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- Initial presentation of proposed revisions – Dec 2016 meeting
- Solicitation of Feedback – Round 1
- Solicitation of Feedback – Round 2  
(feedback due March 27)
- Anticipated adoption – Dec 2017

# Change in Organization

## *The Principles of Accreditation: Foundations for Quality Enhancement*

- 1. The Principle of Integrity**
- 2. Core Requirements (2.1 – 2.12)**
- 3. Comprehensive Standards (3.1 to 3.14)**
- 4. Federal Requirements (4.1 – 4.9)**



- 1. The Principle of Integrity**
- 2. Core Requirements (2.1 – 2.12)**
- 3. Comprehensive Standards**

**Four Major Sections  
Over 90 standards**

**Institutional Mission, Governance, and Effectiveness**

- 3.1 Institutional Mission**
- 3.2 Governance and Administration**
- 3.3 Institutional Effectiveness**

**Programs**

- 3.4 All Educational Programs**
- 3.5 Undergraduate Educational Programs**
- 3.6 Graduate and Post-Baccalaureate Professional Programs**
- 3.7 Faculty**
- 3.8 Library and Other Learning Resources**
- 3.9 Student Affairs and Services**

**Resource**

- 3.10 Financial Resources**
- 3.11 Physical Resources**

**Institutional Responsibility for Commission Policies**

- 3.12 Compliance with Substantive Change Policies and Procedures**
- 3.13 Compliance with Other Commission Policies**
- 3.14 Representation of Status with the Commission**

- 4.0 Federal Requirements (4.1 – 4.9)**

Proposed  
Organization

- 1. The Principle of Integrity**
- 2. Basic Eligibility Standard**
- 3. Governing Board Responsibilities**
- 4. Administration and Organization**
- 5. Faculty**
- 6. Institutional Planning and Improvement**
- 7. Student Achievement**
- 8. Educational Program Structure and Content**
- 9. Educational Policies, Procedures, and Practices**
- 10. Library and Learning/Information Resources**
- 11. Academic and Student Support Services**
- 12. Financial and Physical Resources**
- 13. Transparency and Institutional Representation**

- Reorganized
- Eliminated a few
- Added a few new standards
- Merged several (and hopefully clarified)
- Made standards of several  
Commission Policies

# Merged

2.12 & 3.3.2 on the QEP

2.7.2 & 4.4 on Program Length

2.9 & 3.8.1 on Learning Resources/Services

2.10 & 3.4.9 on Academic & Student Support Services

2.11.2, 3.11.1 & 3.11.3 on Physical Resources

3.2.9 & 3.2.10 on Personnel Appointments & Evals

3.3.1.4 & 3.3.1.5 moved under Institutional Planning

2.8, 3.5.4, & 3.4.11 on Faculty, morphed

3.4.2 & 3.4.8 on Noncredit to Credit and Continuing Ed

# Merged

3.4.6 & 4.9 on Awarding Credit & Definition  
of Credit Hours

3.4.10 & 3.7.5 on Role & Responsibility of Faculty

3.4.12 merged under Library/Information/Instruction

3.5.3 & 3.6.4 on Publication of Degree/Academic  
Requirements

3.6.1 & 3.6.2 on Post-baccalaureate Rigor

3.11.1 & 3.11.3 on Physical Resources

3.13.3 & 4.5 on Student Complaints

3.13.6a & 4.1 on Student Achievements

## Moved into the Light: Commission Policies

- Review of Distance Education
- Representation to Accrediting Agencies
- Student Complaint Procedures/Record Maintenance
- Publication of Accreditation Status
- Reporting Collaborative Arrangements
- Publication of Student Achievement Goals
- Availability of Catalogs

## Other New Standards

5.a. The governing board (has policies that) .... define responsibilities and expectations of the board as a whole and as individuals, and demonstrate regular evaluation.

47. The institution demonstrates it provides information and guidance to help borrowers manage their debt and repay their loans.

# Quality Enhancement Plan

The QEP will remain, but with small changes

- Topic may relate to student success
- May be an enhancement of existing initiatives (provided is data based)
- More focus on aligning QEP topic development with institutional planning

# Student Achievement

- Institution must identify, evaluate, and publish goals and outcomes
- Appropriate to the institution's mission and the students it serves

## Outcomes may include:

- Enrollment
- Retention and graduation data
- Course/program completion
- Job placement
- State licensing examinations
- Student portfolios
- Other means of demonstrating student success

# Easing of Some IE Standards

- Assessment research and public service activities (current 3.3.1.4 and 3.3.1.5) dropped
- Included as part of Institutional Planning

## But Moved Gen Ed to an IE Standard

26. The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of actively seeking improvement based on analysis of the results in the areas below:

- student learning outcomes for general education competencies (**Formerly CS 3.5.1**)

# Faculty

## Current standards

**2.8** The number of full-time faculty members is adequate to support the mission of the institution and to ensure the quality and integrity of each of its academic programs. **(Faculty)**

**3.4.11** For each major in a degree program, the institution assigns responsibility for program coordination, as well as for curriculum development and review, to persons academically qualified in the field. In those degree programs for which the institution does not identify a major, this requirement applies to a curricular area or concentration. **(Academic program coordination)**

**3.5.4** At least 25 percent of the course hours in each major at the baccalaureate level are taught by faculty members holding an appropriate terminal degree—usually the earned doctorate or the equivalent of the terminal degree. **(Terminal degrees of faculty)**

# Faculty

## Proposed changes

**15.** The institution employs an adequate number of full-time faculty members to support the mission and goals of the institution. **(Full-time faculty)**

**16.** For each of its educational programs, the institution

- (a) employs a sufficient number of full-time faculty members, including those with terminal degrees, to ensure program quality, integrity and curriculum development and review and
- (b) assigns responsibility for program coordination. (Faculty responsibilities)

# Accreditation Vaccination

*Be good for another  
10 years?*

*5 Year Booster Shots also available!*

