



IHL Update

Jim Hood, Ph.D.

Assistant Commissioner for Strategic Research

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#AdvancingMS

IHL Productivity

- Fall 2015 Students – 81,024 (Record)
- AY2015-16 Students – 95,449 (Record)
Resident Enrollment – 71% (Declining)
- AY2014-15 Degrees – 16,813 (Record)
- FY2015 Research Dollars – Over \$416.6 million
- Fall 2015 Employees – 27,746* (Record)
*Includes UMMC (35%) and MSU-Ag & Extension

IHL Challenges

- Affordability -- Average cost of attendance roughly 50 percent of state's median annual income
- Competition -- Average faculty salaries are 83 percent of SREB average (14 of 16 SREB states)
- Infrastructure -- More than 70 percent of IHL buildings are more than 25 years old (Universities maintain 23 percent of state-owned buildings (1,653 of 7,078)).
- Resident Students -- Declining resident enrollment

Ongoing Initiatives

- Allocation Model
- Standardized Workforce Report

Developing Initiatives

- Affordability Interactive Model
- Complete2Compete / Reverse Transfer

Ongoing Initiatives

- **Allocation Model**
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Allocation Model

- FY2014 ran model with PERS adjustment
- FY2015 ran model
- FY2016 used same allocation as FY2015 model; allocated new money (roughly \$32million) on faculty and staff raises
- FY2017 expected level funding from FY2016
- FY2018 run model with **adjustments**


Ongoing Initiatives

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Standardized Workforce Report

- Data Tables on Workforce Outcomes
- Standing Annual Report from  LIFETRACKS
Connecting Data To Power Mississippi
- MS Employment Outcomes by
 - Residency
 - Ethnicity
 - Gender
 - Degree Level
 - Program of Study: Baccalaureate
 - Program of Study: Graduate & Professional
 - Program of Study: **Customized**

Workforce Outcomes by Residency

Cohort	Total # of graduates	1 year after graduation			3 years after graduation			5 years after graduation		
		# Employed	% Employed	AAE (\$)	# Employed	% Employed	AAE (\$)	# Employed	% Employed	AAE (\$)
In-state										
2005-2006	1,202	932	77.54	37,500	827	68.80	46,000	791	65.81	50,000
2006-2007	1,154	889	77.04	38,000	786	68.11	47,000	743	64.38	52,000
2007-2008	1,139	862	75.68	37,000	772	67.78	42,000	722	63.39	48,000
2008-2009	938	728	77.61	30,000	646	68.87	36,000	---	---	---
2009-2010	1,121	874	77.97	34,500	791	70.56	41,000	---	---	---
2010-2011	1,213	933	76.92	35,500	---	---	---	---	---	---
2011-2012	1,371	1,046	76.29	33,500	---	---	---	---	---	---
Out-of-state										
2005-2006	500	101	20.20	35,000	60	12.00	50,000	57	11.40	58,000
2006-2007	552	110	19.93	36,000	68	12.32	43,000	58	10.51	48,000
2007-2008	575	106	18.43	31,000	62	10.78	48,500	50	8.70	52,000
2008-2009	558	107	19.18	30,500	67	12.01	38,000	---	---	---
2009-2010	553	105	18.99	29,500	60	10.85	42,000	---	---	---
2010-2011	590	102	17.29	32,500	---	---	---	---	---	---
2011-2012	673	132	19.61	31,500	---	---	---	---	---	---

Workforce Outcomes by Gender

Cohort	Total # of graduates	1 year after graduation			3 years after graduation			5 years after graduation		
		# Employed	% Employed	AAE (\$)	# Employed	% Employed	AAE (\$)	# Employed	% Employed	AAE (\$)
Male										
2005-2006	4,374	2,583	59.05	34,732	2,202	50.34	44,078	2,048	46.82	49,385
2006-2007	4,237	2,450	57.82	35,652	2,100	49.56	43,996	1,971	46.52	50,519
2007-2008	4,269	2,393	56.06	35,127	2,072	48.54	42,099	1,934	45.30	48,667
2008-2009	4,186	2,438	58.24	32,280	2,071	49.47	40,564	---	---	---
2009-2010	4,271	2,401	56.22	32,132	2,069	48.44	41,744	---	---	---
2010-2011	4,363	2,494	57.16	33,828	---	---	---	---	---	---
2011-2012	5,146	3,009	58.47	32,520	---	---	---	---	---	---
Female										
2005-2006	6,504	4,587	70.53	31,284	3,978	61.16	37,611	3,777	58.07	40,301
2006-2007	6,576	4,649	70.70	32,245	4,073	61.94	37,208	3,858	58.67	40,308
2007-2008	6,351	4,427	69.71	31,943	3,965	62.43	36,020	3,682	57.98	39,677
2008-2009	5,991	4,196	70.04	29,629	3,758	62.73	34,307	---	---	---
2009-2010	6,337	4,463	70.43	30,239	3,998	63.09	35,592	---	---	---
2010-2011	6,588	4,577	69.47	30,870	---	---	---	---	---	---
2011-2012	8,059	5,592	69.39	31,299	---	---	---	---	---	---

Workforce Outcomes by Customized

A	430104	Criminal Justice - BS
	430103	Criminal Justice - MS
	440701	Social Work - BSW
	440701	Social Work - MSW
	520201	Business Administration - BS
	310504	Health, Physical Education and Recreation – BS
	260101	Biology - BS
	131209	Early Childhood Education - BS
	090902	Communications - BA
	131206	Master of Arts in Teaching - MAT

B	420101	Psychology – BA
	520201	Management – BBA
	521401	Marketing – BBA
	520801	Managerial Finance – BBA
	430103	Criminal Justice - BSCJ
	440701	Social Work – BSW
	141901	Mechanical Engineering - BS
	140801	Civil Engineering – BS
	090401	Journalism - BA
	240102	General Studies- BGS

Ongoing Initiatives

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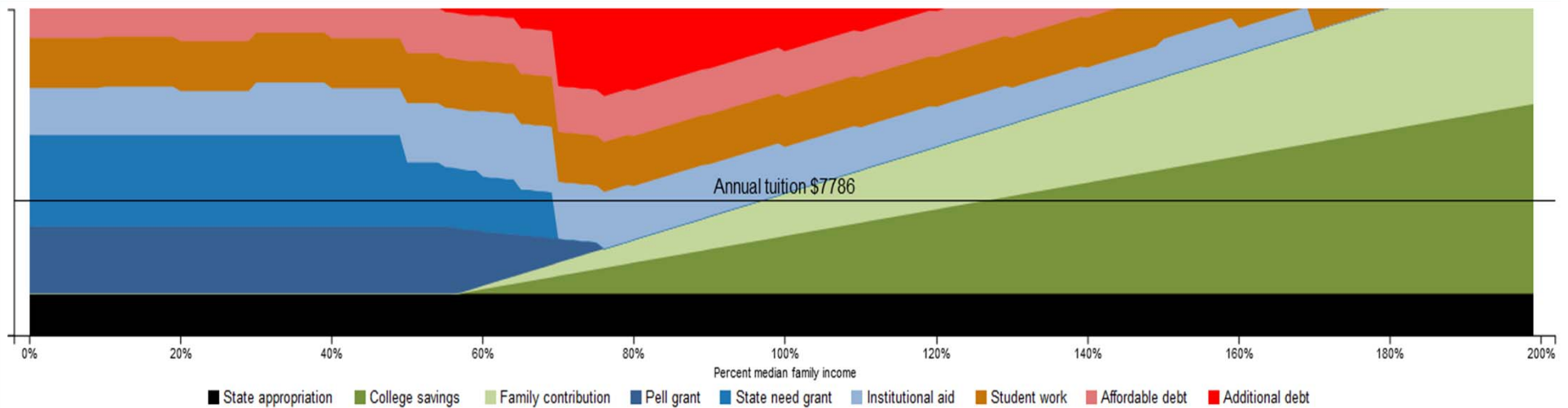
Developing Initiatives

- **Affordability Interactive Model**
- Complete2Compete / Reverse Transfer

Affordability Interactive Model

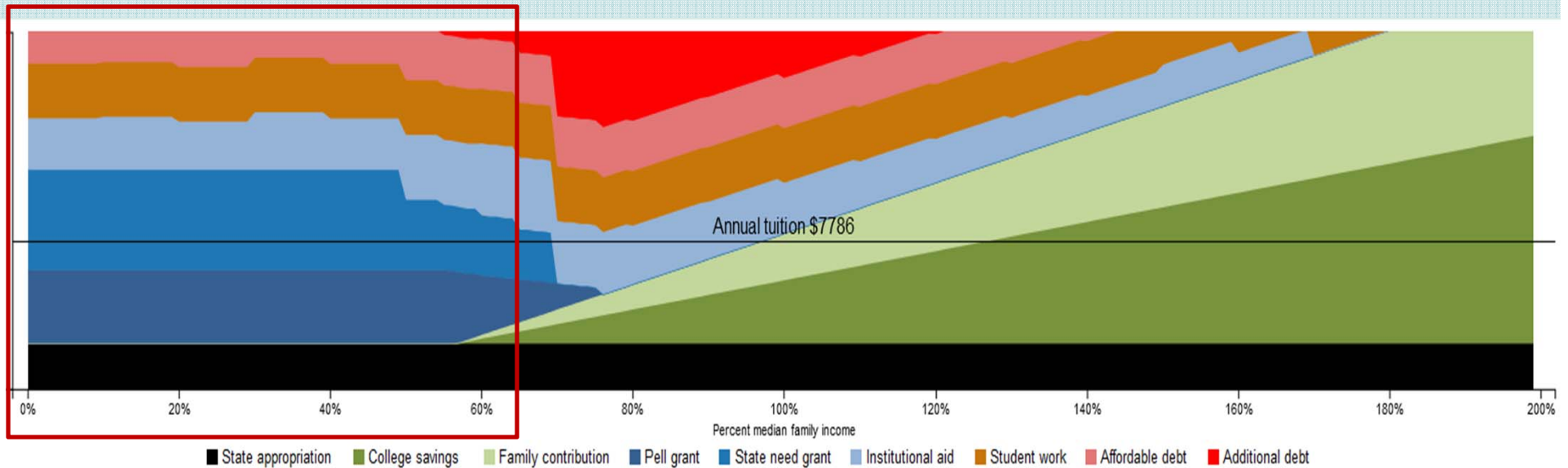
- Developed by Dr. Jim Fridley, Professor, University of Washington
- Gives MS's financial aid policymakers opportunity to use longitudinal data to facilitate data-driven decision-making related to state's financial aid programs.
- MOU in progress with four parties: MCCB, IHL, MPEFAB, and Dr. Fridley

Affordability Interactive Model



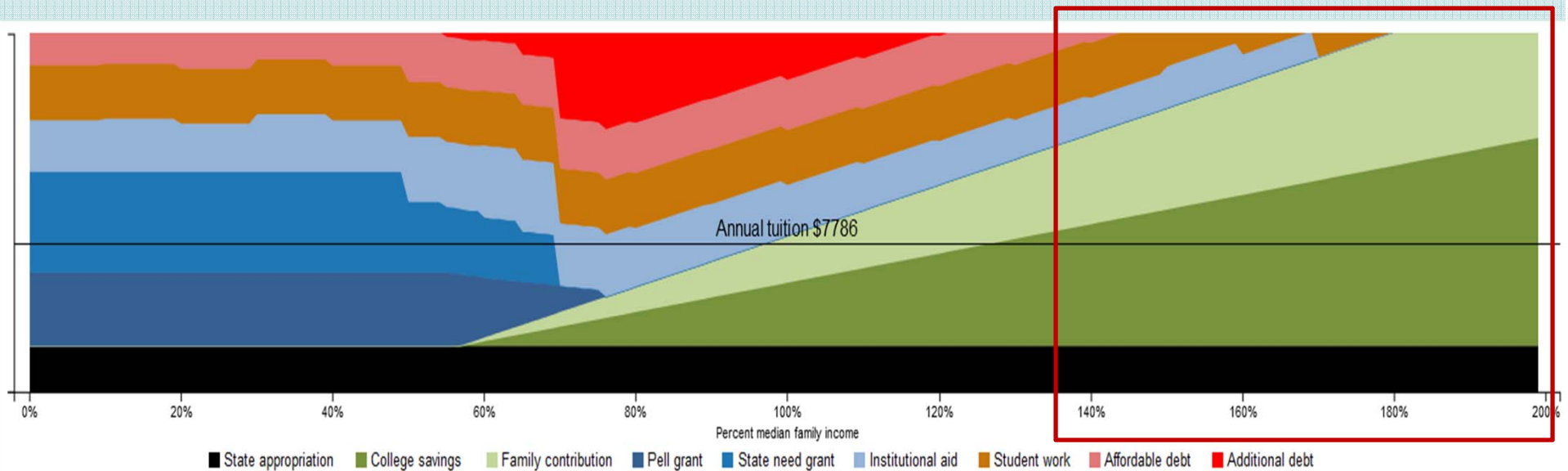
- X-axis: Percent median family income (Income)
- Y-axis: Dollars spent per year
- Funding Categories: State Appropriation, College Savings, Family Contribution, Pell Grant, State Need Grant, Institutional Aid, Student Work, Affordable Debt, Additional Debt

Affordability Interactive Model



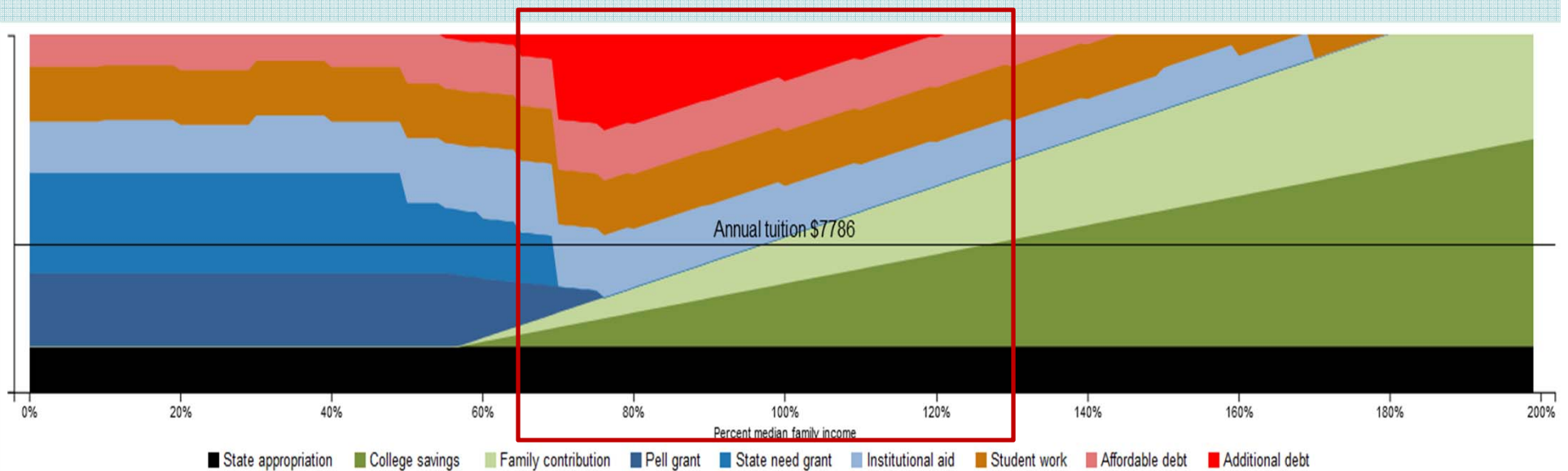
- LOWER THIRD...of Median Family Income
More “External Support” and very little “Family Contribution”
Darker Blue (Bottom) – Pell Grants
Middle Blue – State Need Aid
Lighter Blue – Institutional Aid

Affordability Interactive Model



- UPPER THIRD...of Median Family Income
More “Family Contribution” and very little “External Support”
Darker Green (Bottom) – College Savings
Lighter Green – Family Contribution

Affordability Interactive Model



- MIDDLE THIRD....of Median Family Income
Less “Family Contribution” and Less “External Support”
Lighter Red – Affordable Debt
Darker Red – Additional Debt

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Complete2Compete/Reverse Transfer

- Statewide Initiative -- targeting MS adults with some college and no degree
 - Improve college completion goals
 - Strengthen Workforce
 - Improve Incomes and State Tax Base
- Data sharing MOU between MCCB and IHL

Complete2Compete/Reverse Transfer

- 3 Target Groups:
 - Former adult students eligible for reverse transfer associate degree with no additional coursework
 - Former adult students eligible for baccalaureate degree with no additional coursework
 - Former adult students with some college and no degree

Complete2Compete/Reverse Transfer

- Initiative Steps In Progress:
 - Identify Target Groups with Data
 - Develop Marketing Strategy (LK Marketing)
 - Address Barriers (Financial, Academic)
 - Review Campus Adult Services (ALFI Toolkit)
 - Re-Engage Adult Students - Direct Marketing



Thank you!

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