



IHL Update

Jim Hood, Ph.D.

Assistant Commissioner for Strategic Research

MAIR 2017 Conference – March 30, 2017

@MSPublicUniv

www.mississippi.edu

#AdvancingMS

IHL Activity at Record Levels

- Fall 2016/AY2016 Students – 82,654*/95,857*
Resident Enrollment – Around 70% (Declining)
- AY2015-16 Degrees – 17,102*
- Average Annual In-State Tuition - \$7,217*
- FY2016 Research Dollars – \$422 million
- Fall 2016 Employees – 28,616*
Part-Time, UMMC (35%), MSU-Ag & Extension

*System Records

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- Financial Aid/Affordability Model
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- Financial Aid/Affordability Model
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

Allocation Model

- FY2017 & FY2018 – no new money to run model; using FY2016 distribution
- Model with 8 VERY different institutions is problematic
- Model needs to do 2 things simultaneously:
 - Reward growth (90% on completed cred hrs)
 - Recognize struggles with adequate resources
- Treat increases and decreases the same?


Ongoing Initiatives

- Allocation Model
- **Lifetracks Workforce Report**
- Financial Aid/Affordability Model
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

Lifetracks Workforce Report

- Data Tables on Workforce Outcomes
- Standing Annual Report from  **LIFETRACKS**
Connecting Data To Power Mississippi
- MS Workforce Outcomes by
 - Residency
 - Ethnicity
 - Gender
 - Degree Level
 - Program of Study: Baccalaureate
 - Program of Study: Graduate & Professional
 - Program of Study: Customized

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- **Financial Aid/Affordability Model**
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

Financial Aid/Affordability Model

- 4-Yr Public: 73% of State Aid (18,556/\$32.2M)
2-Yr Public: 13% of State Aid (9,599/\$5.8M) Pell
Other: 14% of State Aid (3,032/\$5.9M)
- 3 Largest Programs:
MTAG (24,537 / \$14.6M / \$594 / 2.50 / 15)
MESG (2,519 / \$6.1M / \$2,406 / 3.50 / 29)
HELP (2,661 / \$15.1M / \$5,681 / 2.50 / 20c / <\$36.5k)
- MTAG and MESG have not been changed since their inception in mid-90s

Financial Aid/Affordability Model

- How can state financial aid programs and/or dollars be optimized to provide the greatest benefit to our students and overall state?
- Affordability Interactive Model (in progress)
- Examine state aid programs from a variety of perspectives: Student (Income, Academic Preparedness), Total Aid Package (State, Federal, Institutional), and Productivity (Grad Rates, Workforce Retention, Income)

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- Financial Aid/Affordability Model
- **Complete2Compete**

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

Complete2Compete

- Statewide Initiative -- goes back 15 years
- MS adults (21+) with some college and no degree
 - Improve college attainment goals
 - Strengthen state workforce
 - Improve incomes and state tax base
- Data sharing MOU between MCCB and IHL

Complete2Compete

4 Target Groups (Preliminary Students):

- Baccalaureate, no additional coursework (12k)
- Associate, no additional coursework (77k)
- Baccalaureate, some additional coursework (34k)
- Associate, some additional coursework (243k)

Complete2Compete

Initiative Steps In Progress:

- Define Target Groups
 - Remove Degree Holders (Clearinghouse)
 - Address Barriers, Holds (Financial, Academic)
- Review Campus Adult Services (ALFI Toolkit)
- Re-Engage former adult students with direct marketing

Complete2Compete

Initiative Steps In Progress:

- Define Target Groups
 - **Remove Degree Holders** (Clearinghouse)
 - **Address Barriers, Holds** (Financial, Academic)
- **Review Campus Adult Services** (ALFI Toolkit)
- Re-Engage former adult students with direct marketing

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- Financial Aid/Affordability Model
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

EAC Report Card Update

- Completed 5 years of EAC Report Cards
- Developed with some uncertainty using metrics in public domain
- Revise report cards for next year
- Possibly include trend data and metrics related to other initiatives (CCA, Legislative Strategic Plan, etc.)

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- Financial Aid/Affordability Model
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

Pre-Program & Undeclared Majors

- To qualify for Federal Title IV aid (Pell, Work-Study, etc.) a student must be enrolled in an eligible degree program
- “Pre” and “Undeclared” majors are being scrutinized by the DOE because they are interim statuses, and not programs that lead to a degree

Pre-Program & Undeclared Majors

- Some institutions have recently been cited for giving federal aid to pre-nursing students
- We are working with the financial aid community to find answers
- Solutions may include use of multi-disciplinary degrees (30 CIP)

Ongoing Initiatives

- Allocation Model
- Lifetracks Workforce Report
- Financial Aid/Affordability Model
- Complete2Compete

Developing Initiatives

- EAC Report Card Update
- Pre-Program and Undeclared Majors
- MS Data Management Working Group (HB649)

MS Data Management Working Group

- Organizational Meeting in July 2017
- 9 members (ITS, DFA, PEER, LBO, MDH, IHL)
- Identify financial and nonfinancial databases
- Degree of accessibility and volume
- Legal requirements that impact access (FERPA)
- Data dictionaries and audit procedures
- All files and records shall become work files of PEER Committee



Thank You!

Jim Hood, Ph.D.

Assistant Commissioner for Strategic Research

jhood@mississippi.edu – 601.432.7011

@MSPublicUniv

www.mississippi.edu

#AdvancingMS